

Criteria for Gifted and Talented Identification Grades 1-3

GT Criteria Grade 1-3
Primary Indicator
NAI Score
Naglieri Nonverbal Ability Test (NNAT3)
Secondary Indicators
iReady Reading Diagnostic (end of year assessment)
iReady Math Diagnostic (end of year assessment)
Performance Task
Committee Considerations (No points associated)
Previous G&T placement needed to meet academic needs
Student is of underrepresented background
Giftedness manifested in multiple ways
End of Year Math Assessment (grades 2&3)
Math Performance Assessment
Specific Area of Giftedness Noted
Running Record Assessment
Most current NJSLA scores, if available
Teacher Recommendation
Additional Teacher Input from SIGS
End of Year Math Assessment (grades 2&3) Math Performance Assessment Specific Area of Giftedness Noted Running Record Assessment Most current NJSLA scores, if available Teacher Recommendation